

Iris Geva-May, PhD

PUBLICATIONS

Authored Books¹ (partial list since 1997)

Geva-May, I. (Forthcoming 2011) *Policy Analysis Methodology: The Craft*. New York: Palgrave Macmillan.

Geva-May, I. (Ed.) (in print) *Comparative Policy Analysis Studies: The Classic Contributions*. Oxford: Routledge.

Khanin, V., Epstein, A. & Geva-May, I. (2010) (Eds.) *Immigrant Scientists in Israel: Achievements and Challenges of Integration in Comparative Context*. Jerusalem: Tel Aviv University, Ministry of Immigrant Absorption and ICPA-Forum.

Geva-May, I., Sabharwal, M. and Drake, S. (2009) *Underserved Populations in the Federal Workforce - A Comprehensive Bibliographic Database* (Introductory Rationale, Books, Articles, Research Reports); website edition, New York: Rangel Center for Public Service, CCNY, CUNY, Ford Foundation. 560 pages.

Geva-May, I. (2008) Translation and adaptation to Chinese. *An Operational Approach to Policy Analysis: The Craft. Prescriptions for Better Analysis*. Taiwan: Wunan Publishers; Springer. First manuscript with Aaron Wildavsky.

Geva-May, I. (Ed.) (2005) *Thinking Like A Policy Analyst: Policy Analysis as a Clinical Profession*. New York: Palgrave Macmillan.

Geva-May, I. with Wildavsky, A. (1997, 2001, 2002) *An Operational Approach to Policy Analysis: The Craft. Prescriptions for Better Analysis*. Boston: Kluwer Academic Publishers. First manuscript with Aaron Wildavsky.

Books in Preparation

Geva-May, I. and Howlett, M. (Eds.) (Forthcoming 2010-2015) *An International Library for Policy Analysis*. A seven-year International Comparative Policy Analysis Series (on policy analytic developments in various countries – two national volumes/y). London: Policy Press.

Geva-May, I. (Ed.) (Forthcoming) *A Topical Comparative Series: Comparative Policy Analytic Studies*. Oxford: Routledge.

Geva-May, I. *Two Decades of Immigration Policies and Impacts in Israel: What Can be Learned for Other Countries*. Boston: Kluwer Academic Publishers.

Refereed Chapters in Edited Books (Not Conference Proceedings) (partial list since 1997)

Geva-May, I. (in print) Theoretical and Empirical Perspectives in Comparative Policy Analysis. In Iris Geva-May (Ed.), *Comparative Policy Analysis Studies: The Classic Contributions*. Oxford: Routledge.

¹ **Note:** **Two** additional authored books and **Nine** additional co-authored course books in Education (1987-1991).

Geva-May, I. (2010) Epilogue: A Comparative Prism to Immigration Policies and Retention of Scientist Human Capital. In (Eds.) Khanin, V., Epstein, A. & Geva-May, I. *Immigrant Scientists in Israel: Achievements and Challenges of Integration in Comparative Context*. Jerusalem: Tel Aviv University, Ministry of Immigrant Absorption and ICPA-Forum.

Geva-May, I. (2010) Policy Feasibility and Immigrant Absorption in a Mass Immigration Context: The Case of Scientist Retraining in Israel. In (Eds.) Khanin, V., Epstein, A. & Geva-May, I. *Immigrant Scientists in Israel: Achievements and Challenges of Integration in Comparative Context*. Jerusalem: Tel Aviv University, Ministry of Immigrant Absorption and ICPA-Forum.

Dahan, I. and Geva-May, I. (2008) New Urban Governance Regimes within Immigration Contexts: The Case of Vancouver and Tel-Aviv Metropolitan Areas. In Barzilai, S., Churchman, A., Zysblatt, A. (Eds.), *Coping with Crisis Conflict Management and Resolution*, Canadian Studies Collection, Toronto/Jerusalem: University of Toronto Press and Hebrew University Press.

Geva-May, I. and Maslove, A. (2007) In between Trends: Developments of Policy Analysis Instruction in Canada, the United States, and the European Union. In M. Howlett et. al. (Eds.), *Policy Analysis in Canada: The State of the Art*, Toronto: University of Toronto Press, pp. 186-217.

Geva-May, I. (2005) Clinical Reasoning at Work. In *Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession*, New York: Palgrave Macmillan.

Geva-May, I. (2005) Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession. In *Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession*, New York: Palgrave Macmillan.

Geva-May, I. (2002) Higher Education and the Quiet Reform. In Lok Sang HO (Ed.) *Education Reform*, Singapore: World Scientific.

Geva-May, I. and Pal, L. (2000) Exploring Differences: Policy Analysis and Policy Evaluation. In *Public Policy Analysis and Management, Research Annual*, Nova Science Books, Policy Studies Organization.

Geva-May, I. (1999) Absorption Policies in Israel: The Re-training of Scientist Immigrants in an Emergency Mass Immigration. In Daniel Elazar and Morton Weinfeld (Eds.) *Still Moving: Issues in Jewish Migration*. New York: Transaction Press and Jerusalem Center for Public Affairs, pp. 177-205.

Geva-May, I. and Dori, Y. (1997) Introduction: Science Teachers in Israel: A Case Study. In John West-Burnham & Fergus O'Sullivan (Eds.) *Leadership & Professional Development in Schools: How to Promote Techniques for Effective Professional Learning*, London: Financial Times and Pitman Publishers, pp. 167-172.

Articles in Refereed Journals² (partial list since 1993)

Geva-May, I. and Sabharwal, M. (forthcoming). Public Administration Programs as a Pipeline for Advancing Underserved Populations in the Public Service: A Study on Approaches, Means and Practices. *Public Administration Review*.

² **Note:** In all the publications below, the authorship order reflects the relative contribution.

Iris Geva-May, PhD

Mitchell, B. and Geva-May, I. (2008) Policy Implementation: The Case of Distance Education Policy in Canada. *Canadian Journal of Distance Education*.

Geva-May, I, Nasi, G., Turrini, A., Scott, C. (2007) MPP Programs Emerging Around the World, *Journal of Policy Analysis and Management*, 27:1.

Geva-May, I. (2007) "We Seem to Have Always Spoken in Prose..." Policy Analysis Is a Clinical Profession. Implications for Policy Analysis and Policy Analysis Instruction, *Policy Studies Journal*, 35:2, pp. 135-169. (Lead article).

Geva-May, I. and Maslove, A. (2006) Canadian Public Policy Analysis and Public Policy Programs: a Comparative Perspective, *Journal of Public Affairs Education*, 12:4, pp. 413-438. (Lead article).

Geva-May, I., (2004) Political Cultures and Public Policy Making. *Journal of Public Administration*, 27, ENAP, National Institute of Public Administration, Brasilia, Brazil. (In Portuguese).

Geva-May, I. (2004) Riding the Wave of Opportunity Windows: Termination in Public Policy. *Journal of Public Administration, Research and Theory*, 14, pp. 309-333.

Geva-May, I. and Thorngate, W. (2003). Reducing Anxiety and Resistance in Policy and Program Evaluations. Three Case Studies. A Socio-Psychological Analysis. *International Journal of Evaluation*, 9:2.

Geva-May, I. (2002) From Theory to Practice: Policy Analysis, Cultural Bias and Organizational Arrangements *Public Management Review*, 4:4, pp. 581-591.

Geva-May, I. (2002) Culture and Policy Making. *Nomos*, Kansai Osaka University Press, 12:1. (In Japanese).

Geva-May, I. (2002) Comparative Studies in Public Administration and Public Policy. *Public Management Review*, 4:3, pp. 275-290.

Geva-May, I. (2002) The Missing Variable: Cultural Bias in Policy Analysis. *Journal of Comparative Policy Analysis, Special Issue: Policy and Culture*, Robert Hoppe (Ed.), 4:3, pp. 243-265.

Geva-May, I. (2001) Till Death Do Us Part: The Conceptualization of Policy Termination, *International Journal of Public Administration*, 24:3, pp. 263-288.

Geva-May, I. (2001) Higher Education Policy in Israel and Goals Attainment: An Analysis of Efficiency Indicators. *Journal of Higher Education*, 42:3.

Geva-May, I. and Kfir, A. (2000) Developments in Public Policy Analysis and Evaluation in Israel. *Public Administration, European Forum*, 78:2, pp. 409-422.

Geva-May, I. and Maslove, A. (2000) What Prompts Health Care Policy Change? On Political Power Contests and Treatment of Health Care Systems. The Case of Canada and Israel. *Journal of Health Politics, Policy and Law*, 25:4, pp. 717-742.

Geva-May, I. (2000) On Impacts of Comparative Policy Analysis. Immigration to Israel: What Other Countries Can Learn. *International Migration*, 38:1, pp. 3-46.

Geva-May, I. and Pal, L. (1999) Good Fences Make Good Neighbors: Policy Evaluation and Policy Analysis. *Evaluation: The International Journal of Theory, Research and Practice*, 5:3, pp. 259-277.

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Geva-May, I. (1999) Reinventing Government: the Israeli Exception. The Case of Political Cultures and Public Policy Making. *International Management Journal*, 2:3, pp. 112-126.

Geva-May, I. and Pal, L. (1999) Policy Evaluation and Analysis. *Policy Evaluation, Policy Studies Organization*, 5:1, pp. 5-18.

Geva-May, I. (1998) Policy Feasibility and Immigrant Absorption in a Mass Immigration Context: The Case of Scientist Retraining in Israel. *Policy Studies Review*, 15:2, pp. 226-264.

Geva-May, I. and Dean, J.W. (1998) Absorption of Immigrants to Israel: On Remedies for Market and Policy Myopia. *Journal of Policy Analysis and Management*, 17:4, pp. 697-705.

Geva-May, I. and Levin, I. (1998) Intent and Reality in Policy Implementation: The Gap between Policy Objectives and Final Assessment. *Mediterranean Journal of Educational Studies*, 3:2, pp. 53-76.

Geva-May, I. (1998) Re-training Policies: The Case of Professional Training Programs for Immigrant Teachers. *Mediterranean Journal of Educational Studies*, 3:1, pp. 75-98.

Geva-May, I. and Dori, J. (1996) Evaluating Policy Implementation: An Analysis of an Induction Model. *British Journal of In-Service in Education*, 22:3, pp. 335-356.

Geva-May, I. (1995) Re-training Immigrant Teachers in a New Country -- Models of Re-Training. *The Ulpan Echo*, Jerusalem: Ministry of Education, 68, pp. 25-36. (In Hebrew).

Geva-May, I. (1994) An Analysis of Thirty-Seven Induction Models in the State of California and their Feasibility for an Induction Policy in Israel. *Research Studies on Induction*. Special Issue. Tel Aviv: Moffet Research Center, pp. 41-63. (In Hebrew).

Geva-May, I. (1993) Do (University) Student Ratings of Instruction Reflect Active Actual Behavior? *Journal of Studies in Educational Evaluation*, 19:2, pp. 383-396.

Geva-May, I., Hazzan, O. and Wagner, S. (1993) Computer Studies and their Effect on Learners' Attitude towards Computer Programming: An Evaluation Case Study. *Journal of Research on Computing in Education*, 25:4, pp. 473-487.

Geva-May, I. (1993) An Integrative Experiment. *The Ulpan Echo*, Jerusalem: Ministry of Education, 58, pp. 31-57. (In Hebrew).

Geva-May, I. and Perets, H. (1993) Serving the Needs of Various Groups of Stakeholders in Evaluation. *Journal of Studies in Educational Evaluation*, 17:1, pp. 137-149.

Articles in Preparation

Geva-May, I. and Sabharwal, M. Minorities in the Public Service – The Case of Canada and the US.

Geva-May, I. and Drake, S.C. Comparative Political Cultures – Impacts on Environmental Policy Analysis. *Journal of Canadian Political Science*.

Geva-May, I., Mitchell, B. and Drake, S.C. A Contingency Model for Policy Implementation. *Journal of Public Administration, Research and Theory*.

Geva-May, I. and Rexe, D. Political Interference and Tuition Policy Formulation: A Study of Five Provinces.

Refereed Occasional Policy Papers and Conference Proceedings (partial list since 1993)

Beatty, K., Drake, S.C. and Geva-May, I. (2010). Online Learning Education in a North American Perspective: Policy, Barriers and Advancement, Presented at the International Association of Schools and Institutes of Administration Conference. Bali, Indonesia.

Geva-May, I. and Drake, S.C. (2010). Canada's Role as an Environmental Policy Promoter, Presented at the Bi-Annual Canadian-Israel Studies Conference. Conference Proceedings, Jerusalem, Israel: Halbert Center, Hebrew University Jerusalem.

Geva-May, I., Sabharwal, M. & Drake, S.C. (2009). Recruitment and Retention of Underrepresented Populations in Programs of Public Affairs Education," Presented at the 1st Symposium in Series Public Service Education, Underserved Populations, and the Future of the Federal Workforce. Conference Proceedings, New York: The Rangel Center for Public Service, CUNY.

Geva-May, I. (2009). (Proceedings Editor). 1st Symposium in Series Public Service Education, Underserved Populations, and the Future of the Federal Workforce. Conference Proceedings, New York: Ford Foundation, The Rangel Center, City College, CUNY.

Geva-May, I. and Sabharwal, M. (2009) What Does the Higher Education System Do to Advance Underserved Populations in the Public Service: The Case of US Public Administration and Policy Programs, New York: Working Papers Series - Ford Foundation, the Rangel Center for Public Service, CCNY, CUNY.

Geva-May, I., (2008) P3 and Social Production Governance Regime in Immigration Integration Contexts: The Case of Greater Vancouver and Greater Tel Aviv Metropolis, Association of Canadian Studies. Canadian Studies Conference on Comparative Immigration in Canada and Israel, Montreal.

Geva-May, I., Nasi, G., Turrini, A., Scott, C. (2006) MPP Programs Emerging Around the World, APPAM Spring Conference on the Direction of Public Policy Analysis, Park City, Utah.

Geva-May, I. (2003) Political Cultures and Public Policy Making. National Institute of Public Administration, Brasilia, Brazil.

Geva-May, I. and Maslove, A. (1999) Health Care Policy and Power Struggle -- A Comparative Study: Israel and Canada. Occasional Papers Series # 22 - Canada-Israel Research and Development Foundation and the Center for Canadian Studies, Hebrew University, Jerusalem.

Geva-May, I. (1998) Higher Education Policy in Israel. International Conference on Higher Education, Canadian Studies Center, Hebrew University, Jerusalem.

Geva-May, I. (1998) Immigration to Israel: What is There to Learn for Canada. Working Papers Series # 98-03, Vancouver Center of Excellence.

Geva-May, I. (1998) Immigration and Absorption Policies in Israel. Jerusalem: Jerusalem Center of Public Affairs. January, # 374.

Geva-May, I. (1997) Absorption of Immigrants to Israel: Policy and Market Solutions. 22nd APPAM Conference, Washington, D.C.

Geva-May, I. (1993) The Implementation of the Kubersky Report: Evaluation Divisions in the Public Service. Policy Implementation Recommendations. Public Service Commission Government Office, Jerusalem.

Geva-May, I. (1993) Professionalization of the Teaching Profession: Transfer of California Induction and Assessment Policy. Consortium, Study of Society and Education, UC Berkeley and Ministry of Education.

Articles in Preparation

Geva-May, I. and Sabharwal, M. Minorities in the Public Service – The Case of Canada and the US.

Geva-May, I. and Drake, S.C. Comparative Political Cultures – Impacts on Environmental Policy Analysis. *Journal of Canadian Political Science*.

Geva-May, I., Mitchell, B. and Drake, S.C. A Contingency Model for Policy Implementation. *Journal of Public Administration, Research and Theory*.

Geva-May, I. and Rexe, D. Political Interference and Tuition Policy Formulation: A Study of Five Provinces.

Book Reviews (partial list)

Geva-May, I. (2001) In *International Migration* (spring 2001). Book Review on: Richard Isralowitz, and Jonathan Friedlander, Editors. Photography by Ron Kelley. *Transitions, Russians, Ethiopians and Bedouins in Israel's Negev Desert*, Aldershot, England: Ashgate Publishing Ltd., 1999.

Geva-May, I. (1999) In *Canadian Journal of Political Science*, 14:2, pp. 82-86.
Book Review on: Michael Dumper, *The Politics of Jerusalem since 1967*, Columbia University Press, 1997, and Ira Sharkansky, *Policy Making in Israel*, Pittsburgh University Press, 1997.

Geva-May, I. (1998) In *Journal of Policy Analysis and Management*, 18:1, pp. 199-201.
Book Review on: Mark R. Daniels, *Terminating Public Programs, An American Paradox*, New York: M.E. Sharpe, 1997.

Editor-in-chief and Founder, *Journal of Comparative Policy Analysis: Research and Practice*, Routledge, Oxford, UK (2004-to date); Kluwer Academic Press, Dodrecht/Boston (1997-2003).

Five Issues per Volume: Annual Volume 600 pages.

JCPA Introductory Articles

Geva-May, I and Peters, G. (2004) More Can Change... *Journal of Comparative Policy Analysis: Research and Practice*, 6:1, pp.1-4.

Geva-May, I. and Lynn, L.E, Jr. (2000) Editors' Introduction. *Journal of Comparative Policy Analysis: Research and Practice*, 2:1, pp. 2-6.

Geva-May, I. and Lynn, L.E, Jr. (1999) Editors' Introduction. *Journal of Comparative Policy Analysis: Research and Practice*, 1:2, pp. 143-144.

Geva-May, I. and Lynn, L.E, Jr. (1998) Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 1:1, pp. 2-8.

JCPA Co-edited Special Symposia with Guest-editors - Published:

2010 Theodore Marmor (Yale, US) Vol. 12:1-2, *Comparative Policy Analysis and Health Care: The Value of Varied Approaches*.

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- 2009 Christine Allison Rothmayr (Universite de Montreal, Canada). Vol. 11:3, *Governing Biotechnology in North America, Europe and Asia*.
- 2009 Michael Howlett, Simon Fraser University and Gliberto Capano, Bologna-Forli. Vol. 11: 1, *The Determinants of Policy Change: Theoretical Challenges*.
- 2008 Sabine Saurugger, IEP Grenoble and Claudio Radaelli, Exeter. Vol. 10:3, *The Europeanization of Public Policies: Comparative Perspectives*.
- 2008 Patrik Marier, Concordia, Montreal and Markus Haverland, Erasmus. Vol. 10:1, *Population Ageing & Public Policy: A Comparative Perspective*.
- 2007 Mee Kam Ng, University of Hong Kong, Vol. 9:4, *Sustainable Development in East Asian World Cities*.
- 2007 Janet Gornick, Baruch College, New York. Vol. 9:2, *Does Policy Matter? The Impact of Work-Family Reconciliation Policies on Workers and their Families*.
- 2006 Evert Linqvist, University of Victoria, Canada. Vol. 8:4, *Implementation and the Government*.
- 2006 Janet Gornick, Baruch College, New York. Vol. 8:2, *Welfare Family Policies*.
- 2005 Monika Steffens, Univ. of Grenoble, France. Vol. 7:4, *Methodology of Policy Analysis: Challenges*.
- 2005 Jeff Straussman, the Maxwell School, Syracuse University. Vol. 7:1, *Policy Analysis in Eastern Europe*.
- 2004 Dietrich Traenhardt, Muenster University, Germany. Vol. 6:3, *Immigration Policies in a Global World*.
- 2003 John Dixon, Plymouth University, UK. Vol. 5:3, *Governance*.
- 2002 Robert Hoppe, University of Twente, Holland. Vol. 4:3, *Policy and Culture*.
- 2001 Michael Luger, University of North Carolina Chapel Hill, Vol. 3:3, *Science and Technology Policies*.
- 2000 George Hoberg, UBC, Canada. Vol. 2:3, *Globalization and Policy Conversion*.

JCPA Co-edited Special Symposia With Guest-editors - In Preparation:

Louise Comfort (Pittsburgh, US), *Disaster Resilience: Comparative Perspectives*.

Søren Serritzlew and Gert Tinggaard Svendsen (Aarhus University, Denmark - EU issue);
Chilik Yu (Shih Hsin University, Taipei, Taiwan) and Scott Fritzen (National Univ. of Singapore -Asia issue) *Corruption, Trust, the Public Sector and Public Policies* (double issue).

Bruno Dente, (Politecnico di Milano and IMT, Lucca), *The Transformations of Privacy Policies*.

Yu-Ying Kuo (Shih Hsin University, Taipei, Taiwan), *Developments in Public Policy Programs in Higher Education in Asia*.

William Zumeta (Washington, Seattle) and Daniel Levy (Albany-SUNY, US), *Private Higher Education and Public Policy: A Global View*.

Greta Nasi (Bocconi University, Milan, Italy), *Public Service Personnel Policies: Impact in Policy Implementation Related Performance*.

RESEARCH REPORTS

Research Reports

Geva-May, I. (2010) An Analysis of Factors Influencing Online Learning Policy Formulation, Adoption and Implementation in Higher Education in Canada. Standard SSHRC Four-Year-Grant Report (with Mitchell, E.; Drake, S.C.)

Geva-May, I., Sabharwal, M. and Drake, S. C. (2009) Advancement of Underserved Students in Graduate Programs of Public Administration. Ford Foundation, Rangel Center, CCNY, CUNY.

Geva-May, I. (2004, 2005, 2006, 2009) Small SSHRC Grant Reports.

Geva-May, I. (2002) *Cultural Bias and Policy Analysis*, President's Grant Report, SFU.

Geva-May, I. (1998) *Efficiency Indicators in the Policy of Higher Education in Israel*. University of Haifa and Canada - Israel R&D (Research and Development) Association. pp.1-53. (In Hebrew).

Geva-May, I. (1998) *Guidelines for Policy Planning in Educational Management*. University of Haifa and Ministry of Education. pp. 1-38. (In Hebrew).

Geva-May, I. (1998) *Comparative Healthcare Policies and Policy Reforms*. The Canadian Center for Canadian Studies, Hebrew University, Jerusalem and Carleton University, Ottawa.

Geva-May, I. and Dean, J. W. (1997) *Alternative Immigration Absorption Policy and Utilization of Human Capital*. Jerusalem Center of Public Affairs and Haifa University and Economics Department, Simon Fraser University. pp.1-7.

Geva-May, I. (1995) *Evaluation of Governance and Accountability Systems – Canada, Israel*. Department of Foreign Affairs, Ottawa, Canada (Enrichment Program Foundation), Canada-Israel R&D Foundation, Carleton University, Ottawa.

Geva-May, I. (1994) "Tomorrow is '98" -- An Evaluation Sixty-Two In-Service Training Courses in Computers, Mathematics, Physics, Biology, and General Science in 1993-1994. Reform Policy Implementation in the Science and Technology Curriculum. Ministry of Education and Hebrew University, Jerusalem, December. pp.1-37. (In Hebrew).

Geva-May, I. (1994) *Reform Policy Implementation in Science and Technology*. "Tomorrow is '98". An Evaluation of Research Coaching for Science Matriculation Projects. Ministry of Education and Hebrew University, Jerusalem, December. pp.1-33. (In Hebrew).

Geva-May, I. (1994) *Evaluation of Re-training Project for the Absorption of Immigrant Scientists in the Education System in Israel*. Ministry of Science and Technology and Technion, May. pp. 1-48. (In Hebrew).

Geva-May, I. (1993) *Evaluation of Policy and the Re-Training Program of Soviet Immigrant Scientists to High School Teaching in Five Universities in Israel*. Technion and Ministry of Science and Technology, January. pp.1-100. (In Hebrew).

Geva-May, I. (1993) *Policy Analysis of California Teacher Professionalization Policy and Programs: Adoption and Transfer Recommendations for Israel*. Ministry of Education, Jerusalem and PACE, UC Berkeley.

Geva-May, I. (June 1992) *Implementation of Safety on Roads Program in the Israeli Educational System. An Evaluation Report*. Technion, Ministry of Transportation; Ministry of Education, 1-62.

Geva-May, I. (1992) *Implementation of the Physics Curricular Program for the Advancement of Science and Technology Policy* (Harari Committee). Technion, pp.1-28. In Hebrew. (article with Izhak Levin 1998)

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Geva-May, I. (1992) *Evaluation of Science Training Program in the Galilee - part of the Advancement of Science and Technology Policy* (Harari Committee). Technion, pp.1-92. (In Hebrew).

Geva-May, I. (1990) *Needs Analysis: Evaluation for Development of Curricular Programs in Business and Tourism in the Education System*. Ministry of Education, Jerusalem.

Geva-May, I. (1989) *The Validity and Reliability of Student Questionnaire Evaluation*. Technion, December, pp. 1-26. (In Hebrew). (article in *Educational Evaluation*).

Geva-May, I. (1989) *Do the Matriculation Exams Reflect the Aims of the Reform Policy in the Technological Trend?* Technion, December, pp.1-48. (submitted to the Harari Committee that initiated the Reform Policy in Science and Technology in the Israeli Educational system.) (follow-up article with Izhak Levin 1998).

Geva-May, I. (1988) *Diagnostic Evaluation for Curriculum and Program Planning*. Technion, Haifa. (follow-up article with Hannah Perets).

Geva-May, I. (1988) *Socio-Cultural Awareness in FL Curriculum Planning*. Technion. Haifa.

Geva-May, I. (1988) *Multi-Purpose Testing Utilization*. Van Leer Institute, by Tel Aviv University, Tel Aviv. (follow-up article with Hannah Perets).

Government Publications (partial list)

Geva-May, I. (1991) *Re-Training Courses for New Immigrant Teachers: An Evaluation Research*. Ministry of Education, Jerusalem. pp. 1-68. (In Hebrew).

Geva-May, I. (1991) *Evaluation Report: Organizational and Pedagogical Parameters (School Re-Organization Policy) for the Absorption of New-Immigrant Learners*. Ministry of Education, Jerusalem. pp. 1- 48. (In Hebrew).

Geva-May, I. (1991) *Policy Implementation Evaluation of the Re-organization of the Israeli Education System during the Gulf War. (the "Flexible School" Policy)* Ministry of Education, Jerusalem. pp. 1-44. (In Hebrew).

Geva-May, I. (1991) *A School-Evaluation Model: A Tool for Pedagogical, Organizational and Financial Feedback*. Ministry of Education, Jerusalem. pp. 104. (In Hebrew).

Reported Research in Media (partial list)

Geva-May, I. (June 2004) Interview on Keynote at International Canadian Studies Conference Jerusalem, Global TV, Canada.

Geva-May, I. (September 2003) Broadcast (2004) of keynote talk. Canadian Studies Association and American Studies Association Conference on Diversity, New York, OMNI TV, Toronto.

Geva-May, I. (April 16, 1997) Only Fifty Percent of the New Immigrants have been Absorbed in their Profession. *Mammon (Finance Supplement) Yedioth Aharonoth* (daily newspaper) (In Hebrew).

Geva-May, I. Alternative Absorption Policy in Israel and Utilization of Human Capital. *Haifa University Press, Spokesperson Office*, 1997.

Geva-May, I. (February, 1995) Immigrant Scientist Re-Training to Teaching in Israel, *Chronicle of Higher Education*, US.

Geva-May, I. (January 29, 1995) Research Report: 52% of the Scientist Immigrants Re-trained to Teaching in '91 to '93 Have Been Absorbed in the School System, *Ha-Aretz* (prestigious daily newspaper) (In Hebrew).